**Writing Frame and Model Answers**.

Key Words to impress Mr Watkins.

**Protest / Reform / Parliament /Revolution** / Wages / Unemployment

**Key Connectives.**

Alternatively/compared/comparison/however/whereas/therefore/because/such as/however/although

… = Insert your own answers.

[XYZ] = Leave your choice.

***“Were the Chartists successful or not, what else contributed to changing the vote?”***

Level 5A Answer…

It took until 1867 for Parliament to finally give the right to vote to Men aged over 21. This allowed most working class males to vote in an election.

**[To an extent the Chartists // The Chartist were responsible // The Chartists did not contribute]** to this change. In 1848 the Chartists disappeared because (List & Explain WHY?) … Source A shows … clearly the working class were … they wanted the law to be changed.

The working class who wanted the vote, such as Joseph Taylor believe in an alternative to protest and petitioning the government… (List & Explain WHY?)

Level 6c Answer… *A level 6c will include one or two points to support their judgement and will explain why they are an alternative.*

Will contain the above in 5a. But in addition will evaluate the Chartists contribution to the change in the law in 1867.

It took until …

Clearly, the Chartists were **[significant/ not responsible / somewhat important]** in the change to the vote because…

A 6a Answer will include everything in a 5a and 6c answer but will give a more detailed response. It will include multiple pieces of evidence to support their judgement, it will use include multiple sources and quotes.

A 7c Answer will go above and beyond all of the above. Including information from previous lessons and homework.

Introduction.

Point One & Evidence

Point Two & Evidence

Point Three & Evidence

Point …etc

Conclusion*. I believe...*