**Dear Parents/Guardians,**

**Please find enclosed a helping hand for our students in GCSE History. Your son/daughter has now been given their assigned question for Part B of their controlled assessment. This is worth 10% of their final grade. Good performance in their assessment will enable them to achieve their potential in year 11. Your assistance and support is vital to our success. Please can you ensure that your son/daughter is fully prepared to answer the Question when due. Their assessment is ONE hour long and they are able to have a plan and notes that do not exceed 1 page each. They must research the Question and reference their findings in their answer.**

**Part B: How much impact did US Presidents have in changing civil rights for black Americans in the years 1945–63? 20 marks**

**We have studied the work of Truman, Eisenhower, JFK and LBJ in our lessons. They will need to add to their knowledge. We will be planning their answers in lessons next week. Please ensure that for homework the following sheet is filled in with additional information (they are not allowed this for the exam but can turn it into notes). We understand that referencing is a new skill to them and will be focusing our attention to this.**

**Many thanks for your continued support,**

**Mr Chris Watkins**

**Head of History.**

**Part B: How much impact did US Presidents have in changing civil rights for black Americans in the years 1945–63? 20 marks**

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|  | **Harry S. Truman (1945-1953)** | **Dwight D. Eisenhower (1953-1961)** | **John F. Kennedy (1961-1963)** |
| **Evidence of positive impact on CRM** |  |  |  |
| **Evidence of negative or no impact on CRM** |  |  |  |
| **Secondary sources to support this (You need at least 5 total)** |  |  |  |
| **Overall judgement about impact of the three Presidents** | *Did some Presidents have more impact than others? Were there other factors as or more important than the Presidents? (e.g. The Supreme Court; role of key figures in the CRM – MLK, Rosa Parks)* | | |